

WORK SESSION

The Work Session of the School Board of Independent School District #286 was called to order by Cheryl Jechorek. Other Board members present: Amy Bailey, Ruthie Dallas, Jeff Palm, John Solomon, and Ben Woksonsommers.

Also present: Superintendent Baker, Tammy Albers, Josh Fraser, Tara Drey and Becky Eisenbraun

Action Items

A. Second read of policies 424 License Status, 420 Students and Employees with Sexually Transmitted Infections, 423 Employee Student Relationships

Motion by Jeff Palm to approve second read of policies, second by John Solomon. No abstentions, motion carries.

Motion by John Solomon to approve ECA Map Star Field Trip Form, second by Amy Bailey. No abstentions, motion carries.

Motion by Jeff Palm to approve Resolution Discounting and Reducing Educational Programs and Positions. Second by John Solomon. No abstentions, motion carries.

Motion by to approve Resolution Providing Basis for Differentiation in Cases of Equal Seniority for Purposes of Placement on ULA, second by . No abstentions, motion carries.

Motion by Jeff Palm to approve ULA, second by Ben Woksonsommers. No abstentions, motion carries.

Presentation

Voices of Brooklyn Center Community Schools as presented by Josh Fraser. Principal Fraser shared with us several videos of students sharing their feelings on how the Student/Teacher relationships are in Brooklyn Center Community Schools. The videos were made by a third party to help the students feel more comfortable being open and honest about their feelings. They interviewed a diverse group of students from different backgrounds and ages. This is to try to provide an accurate picture of their families and their stories. With the permission of the students, the videos were shown to staff to help in professional development. We saw that many of the students want a stronger Student/Teacher bond.

5Essentails Data Review as Presented by Dr. Carly Baker. This is a survey which is used as a research tool and is based out of Chicago in an Urban Equity Department. BCCS has partnered with them since about 2012. The information taken from these surveys helps in various ways, including decision making on Budget Plans. The survey has established that showing strong in 3 out of the 5 essentials are ten times more likely to improve and 30 times less likely to stall out. It allows leaders to look at the overall responses and then dig deeper in to areas that they see as opportunities to improve.

Centaur Pride Projects as Presented by Tara Drey. The Centaur Pride Projects are working to find ways to bring the students a sense of pride being a Brooklyn Center Community Schools student. They are asking students what makes them proud to be in Brooklyn Center and be a Centaur. There are several community

surveys going out to obtain data. Surveys are being sent to families who live in Brooklyn Center, but send their children outside of the district for school, families who live outside of Brooklyn Center and send their kids to Brooklyn Center Schools, as well as families who live in the Brooklyn Center Community School district and send their kids to our schools. They will also reach out to families who have left BCCS to try to gain information on what made them decide to leave. The Centaur Pride Project is working on rebranding Brooklyn Center Community Schools to something that students are proud to be a part of. The rebrand is much more than visual, they are working on rebranding internally as well through a very strategic process. The rebrand is our visual identity, it is important to be authentic in that we are changing and evolving internally, including how we talk about ourselves and how we appear to the community.

Discussion Items

Motion to adjourn meeting at 9:17pm by Cheryl Jechorek.

By: _____
Independent School District #286
Amy Bailey, Clerk