

Brooklyn Center Community Schools World's Best Workforce Goals & Progress Update

Goal Area	2017 WBWF Goals	WBWF Goal Results Progress Update
All Students Ready for Kindergarten	For all racial populations (Asian, Black, Hispanic, and White), 95% or more of the children enrolled in the PreK program in Brooklyn Center will achieve "Pre-Read" level of higher on the STEP reading assessment in 2016 – 2017.	In the 2016 – 2017 school year, 90.14% of our preK students reached proficiency. Seven students missed this goal (one American Indian, one Asian, two Latino, two black, and one white student did not meet the target). 64 students met the target, and of these 64, 38 of those exceeded readiness standards. Of the students who did not meet the school readiness goal, 100% were participating in the Free and Reduced Lunch program.
All Students in Third Grade Achieving Grade-Level Literacy	Overall reading proficiency for grades K – 3 on the STEP reading assessment will increase from 22.9% proficient in 2016 to 26.4% proficient in 2017.	18.4% of our grade K – 3 students met grade level proficiency, which is a significant decline from the prior year. 14.9% of our students who did not meet reading proficiency had a special education IEP, and only 3.3% of our students who did meet grade level reading proficiency had a special education IEP. In addition, 85.5% of the students who did not meet proficiency participated in the Free and Reduced Price Lunch program, but only 69.1% of the students in grades K – 3 who did meet grade level proficiency participated in the program. We see low proficiency across races, indicating that our work needs to continue to be focused on raising proficiency for all students by improving the core reading curriculum and instruction and supporting our staff in culturally relevant instructional practices.
Close the Achievement Gap(s) Among All Groups	The Achievement Gaps at Brooklyn Center Secondary and Earle Brown Elementary in both reading and math will be reduced by 7.1% on MCA state assessments (MCA, MOD, MTAS) for all racial populations (American Indian, Asian, Black, Hispanic) using the highest white score as comparison from the baseline year (2013 for reading and 2011 for math) to 2017 while maintaining or increasing overall proficiency. This goal is also our achievement goal in our district Achievement and Integration plan.	<p>Overall, we reduced the Achievement gap by 27.1% in reading and 36.7% in math from the baseline year (2013 for reading and 2011 for math) to 2017. Unfortunately, this is also paired with an overall decrease in proficiency. Across the two schools, we decreased the reading achievement gap by 43.1% for our American Indian population, 12.9% for our Asian population, 27.4% for our black population, 21.0% for our Latino population, and 29.6% for our Free and Reduced Price Lunch population. However, we saw a decrease by 1.6% overall reading proficiency and our white student population decreased by 18.8% in proficiency during this time frame. While we decreased the achievement gap in Math by 17.2% for American Indian students, 10.2% for Asian students, 20.2% for Hispanic students, and 25.8% for black students, and 29.0% for students in our Free and Reduced Price Lunch program, we saw a decrease in overall proficiency for all student populations during the 2013 - 2017 time frame of 13.1% overall. In particular, our white population decreased in proficiency by 21.2%.</p> <p>Our focus is on raising achievement for all by improving the quality and consistency of the core reading and math curriculum district-wide. We have implemented a thorough curriculum review process and have regular classroom</p>

		walk-throughs to ensure implementation of approved grade level curriculum that is both aligned to the standards and culturally responsive.
All Students Career- and College- Ready by Graduation	The percentage of students in Grade 12 at Brooklyn Center Secondary meeting at least one ACT college-ready benchmark (reading, English, math, science) at Brooklyn Center Secondary will increase from 31% in 2016 to 34% in 2017.	<p>The percentage of students meeting one or more college ready benchmarks has risen significantly from 30.9% in 2015 – 16 to 48.3% in 2016- 17. We saw an increase in students meeting the benchmarks in all four ACT categories. The percentage of students meeting the English benchmarks rose from 31.3% in 2015 - 16 to 45.6% in 2016 – 17 and the percentage of students meeting reading benchmarks rose from 19.2% in 2015 -16 to 35.2% in 2016 – 2017. The percentage of students meeting math benchmarks rose from 18.2% in 2015 – 16 to 22.4% in 2016 – 17 and the percentage of students meeting science benchmarks rose from 11.1% in 2015 – 16 to 19.2% in 2016 – 17. These increases represent our full 11th grade student body, only 1% opting out of the assessment.</p> <p>A program review took place to review our International Baccalaureate Programme and college readiness programming. Our transition to STEAM programming is a direct response towards helping our students raise their ACT scores and be better prepared for college and career.</p>
All Students Graduate	The overall graduation rate will increase to 90% or higher for all populations of students at Brooklyn Center Secondary (American Indian, Asian, Hispanic, Black, White, EL, SPED, Free and Reduced Lunch).	The 2017 graduation rates will be released by the state in February of 2018. Based on preliminary district data, we anticipate a continued increase in graduation rates at all schools in the district. Of the seniors entering grade 12 in the fall of 2016, 91.3% of those students at Brooklyn Center Secondary graduated on time with their classmates in June. Nine students did not graduate (3 Latino and 6 black). All populations met the graduation goal of 90% or higher except for our Latino population (85.0%), our black population (86.4%), and our special education population (69.2%).