



18707 Old Excelsior Blvd  
Minnetonka, MN 55345

(952) 474-3291  
teamtsp.com

## Meeting Minutes

February 8, 2017

RE: Brooklyn Center Schools Facilities Planning  
TSP Project No. 05161256

### Minutes of the Meeting – Facilities Planning Committee Meeting #4, February 2, 2017

Present:	Erika Schulz	BCCS School Board
	Jeff Palm	BCCS School Board
	Richard Zeck	Parent
	Michelle Trelstad	BCCS
	Mark Bonine	Superintendent, BCCS
	Nanette Yurecko	Executive Director of Teaching & Learning, BCCS
	Carly Jarva	BCS Principal, BCCS
	Dan Krekelberg	District Operations, BCCS
	Callie Lalugba	EB Principal, BCCS
	Gail Graiewski-Moore	Q-Comp Coordinator
	Molubah Seley	BCCS Student
	Von Petersen	Project Architect, TSP
	Justine Pliska	Interior Designer, TSP

### Items Discussed:

#### Purpose

1. Meeting #4 was the committee's first meeting back after a 10-month break. The focus of the meeting was to re-engage the committee and share an update from the District on the move to a STEAM curriculum. TSP also shared the Facility Condition Assessment report as it was completed last April, 2016.

#### Transition to STEAM

1. Nanette presented the District's approach to the new STEAM curriculum and what it will mean specifically to BCCS students. Below is a list of some high-lights:
  - A. At other districts, students are sometimes forced to make choices about curriculum areas they are interested in and this can become an equity issue. At BCCS, they plan to bring this rigor to ALL students.
  - B. Project-Lead-The-Way has been chosen. It's a hands-on, project-based curriculum. There will be lots of group-work and communication across the board.
  - C. A Bio-Medical focus has been selected for implementation across all grades. There is a lab-based focus, which will happen in a separate space. For example:
    - I. At the Elementary level, they will use "Engineering Is Elementary (EIE) kits.
    - II. The upper grades will get into some Robotics.
    - III. At Middle School it's called a "Gateway" curriculum.
  - D. Because of the District's history with the arts, they don't want to lose the "A" module of STEAM (not just STEM). A curriculum committee has been working to bring in the arts component.
  - E. The District is 15 minutes from several large hospitals and Boston Scientific. There are many partners in the area the District hopes to engage.



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- F. What is the infrastructure needed to support STEAM implementation? At other district's the group toured, there were large rooms with lots of equipment that was not always being heavily utilized.
- G. This summer, staff will be engaging in special training.
- H. Students will have the opportunity to pay for Project-Lead-the-Way college credit.
- I. A question was raised about how competitive students will be in other fields? STEAM is a comprehensive, well-rounded program. Students will go on to study whatever they want. This is just exposure to Bio-Medical. There will be exposure to other fields as well.
- J. Students will continue to have PSEO and College in the Schools options.
- K. A question was raised about where special education students fit in with this new direction? The District will match their abilities to the curriculum according to their IEP Plan. They may make some accommodations. All students will get personalized instruction.

District's "Right-Sizing" project: Dave Judica gave an update on this project.

1. Dave presented lots of research around market trends as it might relate to present and future enrollment projections.
2. The School Board has selected the "Maintenance Scenario". This option assumes that there is moderate growth due to STEAM implementation and additional housing in the area but also moderate decline in student numbers due to increasing competition from charter schools and other district's programs.
3. Dave emphasized the need to do a better job "marketing" to area families the offerings of the Brooklyn Center Community School District and make it an appealing option for area families.
4. Another comment was that families tend to stay in the school district that they start Kindergarten or Early Childhood programming with.
5. There are several new housing options coming into the city. Gary Eitel can possibly speak to that at the next meeting.

TSP Facility Condition Assessment Review:

TSP shared a copy of the final condition assessment report which shows what is ahead for maintenance needs at both buildings. The full report is available on the web-site, so not described further in these minutes.

Next Steps:

TSP will meet with both building Principals to start defining possible educational adequacy solutions. These solutions will be the focus of the next Facility Committee Meeting on Thursday, February 16<sup>th</sup> at 4:30 at the District Office Board Room.

This information represents the writer's understanding of the items and events described above. Please



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notify this office within five (5) working days if there are any corrections and/or additions. Unless notified otherwise, this information shall be deemed accurate, and this office shall proceed accordingly.

TSP, Inc.



Von J. Petersen, AIA, LEED-AP  
Architect / Project Manager

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