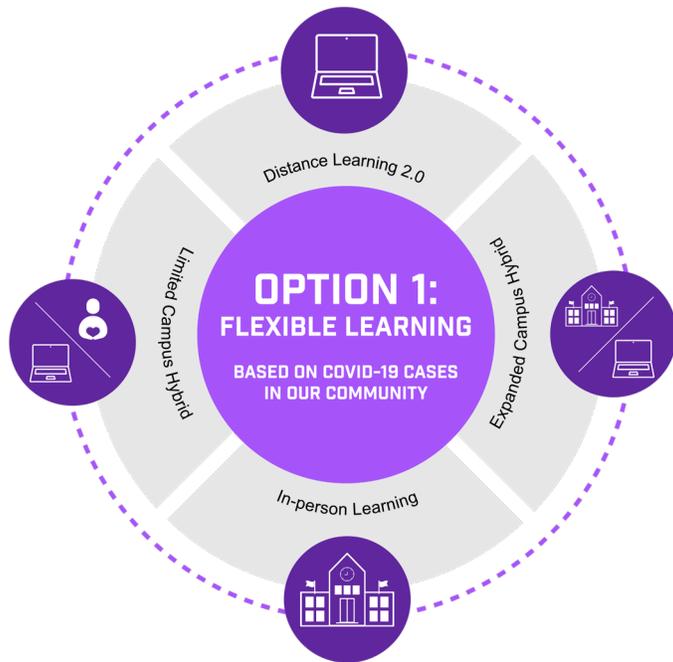


READY TO LEARN 2020

EACH BCCS FAMILY MAY SELECT BETWEEN THE TWO LEARNING MODEL OPTIONS BELOW FOR THE 2020-2021 SCHOOL YEAR.

In option 1, students and families can expect to move between one or more of the following learning scenarios throughout the school year. BCCS will follow the guidance provided by Governor Walz and the Safe Learning Plan to determine the model of learning in the school district using data from Hennepin County, Brooklyn Center, Brooklyn Park, and Minneapolis to help us understand the rate of COVID-19 transmission in our immediate community.



DISTANCE LEARNING 2.0

All students participate in full-time online learning. Live virtual class sessions with grade-level instruction will take place four days per week (Monday, Tuesday, Thursday, Friday). One day per week will be dedicated to additional one-on-one virtual support for students.

LIMITED CAMPUS HYBRID

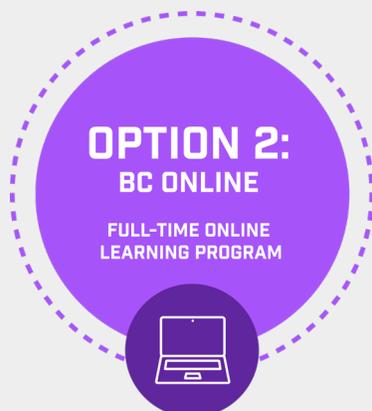
Most students in E-12 (early learning through grade 12) participate in full-time online learning. Students in a setting-three special education program will be the only student group to have the option of on-campus learning. Mental health services, resources and other supports will continue to be available onsite for students and families.

EXPANDED CAMPUS HYBRID

A combination of in-person and online learning, students in grades K-12 will learn onsite two days per week and engage in online learning three days per week.

IN-PERSON LEARNING

Grades K-12 students attend school every day, with additional precautions including wearing masks and practicing social distancing where possible.



BC ONLINE

Families who want the certainty of full-time online learning with no movement between models may opt into the BC Online learning program. This option does not include any in-person instruction and will operate independently from the other plans. In order to ensure appropriate staffing levels, we ask that families who select this option commit to the program for a minimum of nine weeks, or an academic quarter. Registration will be open through Friday, August 21. More information will be posted on our website and communicated with families. If you have any questions, please contact online.learning@bccs286.org.

COMMITMENTS ACROSS

TEACHING AND LEARNING

Across all instructional models, families can expect the following for their child's learning experience:



- Intentional focus on building relationships and fostering connections between teachers and students and among students
- A learning device will be assigned to each student (students in early childhood programs through grade 2 will receive an iPad, students in grades 3-12 will receive a Chromebook) and internet connectivity assistance will be provided
- In each subject area, teachers will focus on the most essential grade-level appropriate material for students to learn based on the unique needs of each learner
- Students will have multiple opportunities to demonstrate their mastery of course content.
- Daily attendance will be taken in each model
- Special education and English learner services will be provided to all identified students
- For high school students, the pace of course completion will be maintained in order to keep students on track to graduate



FAMILY AND STUDENT SUPPORTS

Meal Distribution

- Students will continue to receive meals from school but it will look different depending on the learning scenario



Resource and Support Line

- The BCCS Resource and Support line is available from 9 a.m. – 3 p.m. Monday-Friday. This line is staffed by members of our community schools team, school social workers, and counselors. The Resource and Support line is intended to connect students and families with services to meet any needs that arise, including but not limited to mental health supports/services, food assistance, housing assistance, and health care.



Childcare

- A fee-based school-age childcare program will be offered at the Early College Academy campus. Please refer to each learning scenario in this document for program schedule and qualifications.
- Registration will begin the week of August 17 on our Eleyo website
- Students in childcare will be required to wear cloth face coverings and participate in health screenings

LEARNING MODELS

HEALTH AND SAFETY PRECAUTIONS

In the limited campus hybrid, modified campus hybrid or in-person learning scenarios, families can expect the following health and safety precautions:



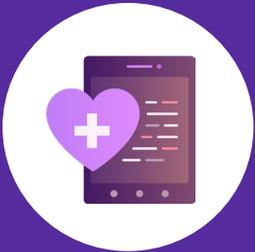
Physical Spaces

- New signage detailing hand hygiene, social distancing, symptoms to watch for
- Water fountains have been modified to allow for bottle filling only
- Increased access to hand washing and additional hands-free sanitizing stations at all entrances
- Space reconfiguration to create additional space to allow for distancing



Healthy Environments

- Mid-week and end of week deep clean and sanitation of school buildings prior to new student cohorts entering the facilities
- High touch surfaces, such as door knobs, phones, light switches, etc., will be cleaned with particular attention and frequency
- Hand hygiene will be taught, supported, and scheduled regularly throughout the school day



Daily Routines

- Staff and students are encouraged to self-assess for any symptoms each day prior to arriving at school.
- Per the governor's executive order 20-81, face coverings or masks will be required for staff and students in grades K-12. All students will be provided three cloth face coverings and will be required to wear them on campus and on district-provided transportation.
- Face shields will be provided to students in early learning through grade 2, students with medical conditions that make cloth face coverings difficult to use, and students with specific academic or emotional needs.
- Students will receive individual supplies that will not be shared
- Non-essential visitors will have limited access to school buildings



Transportation

- School buses will be limited to 50% student capacity. Students will share seats only with other members of their household.
- School arrival and dismissal times will be staggered to limit the number of students entering and exiting the building simultaneously
- Riders and drivers will wear face coverings
- Buses will be disinfected following each route with special attention to high touch areas





DISTANCE LEARNING 2.0

TEACHING AND LEARNING

School will be held virtually five days/week following our school calendar with high-quality and engaging teacher-led instruction and/or support each day with Wednesday established as a day for student work completion and individual check ins.

STUDENT EXPERIENCE

Brooklyn Center Elementary School

- Opportunities for live instruction twice daily, focusing on the social, emotional, and academic well-being of each student. Students can also watch videos later if they missed a live session.
- Opportunities for independent practice and play throughout the week
- Dedicated time each week for one-on-one check-in with the classroom teacher

Secondary Schools [Middle School, High School, and Early College Academy]

- Opportunities for live instruction for each class, with recorded videos that can be viewed or reviewed
- Opportunities for independent practice, research, writing, and project development throughout the week
- Opportunities for virtual collaboration, community, and relationship building with peers
- Dedicated time each week for one-on-one check-in with the homeroom teacher
- Dedicated office hours each week for drop-in support with all teachers

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ALL GRADES K-12 STUDENTS	LIVE VIRTUAL INSTRUCTION, PRE-RECORDED INSTRUCTION, SMALL GROUP COLLABORATION, INDEPENDENT WORK	LIVE VIRTUAL INSTRUCTION, PRE-RECORDED INSTRUCTION, SMALL GROUP COLLABORATION, INDEPENDENT WORK	STUDENT SUPPORT DAY	LIVE VIRTUAL INSTRUCTION, PRE-RECORDED INSTRUCTION, SMALL GROUP COLLABORATION, INDEPENDENT WORK	LIVE VIRTUAL INSTRUCTION, PRE-RECORDED INSTRUCTION, SMALL GROUP COLLABORATION, INDEPENDENT WORK

CHILDCARE

A school-age fee-based childcare program will be offered at our Early College Academy campus. It will be prioritized for Tier 1 families, which includes staff. Following Tier 1 preference, enrollment will be open for families of students through grade 5.



LIMITED CAMPUS HYBRID

TEACHING AND LEARNING

- School will be held each day with the majority of students learning online and off-campus. While off-campus, students will engage in daily live virtual sessions with their teachers. Off-campus students will follow their distance learning schedule.
- A limited number of students will be on campus four days a week for in-person instruction. Students in a setting-three special education program will be the only student group to have the option of on-campus learning.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OFF-CAMPUS STUDENTS	VIRTUAL	VIRTUAL	VIRTUAL	VIRTUAL	VIRTUAL
ON-CAMPUS STUDENTS	IN-PERSON	IN-PERSON	VIRTUAL	IN-PERSON	IN-PERSON

ON-CAMPUS STUDENTS

- Limited in-person cohort(s)
- In-person learning with a small cohort of high needs students that focuses on individual learning plans of each student
- Students receive prioritized in-person instruction specific to their needs and learning plans that is especially difficult to provide in the virtual classroom environment
- Virtual learning day every Wednesday

OFF-CAMPUS STUDENTS

- Follow distance learning 2.0 learning model
- Receive some in-person services, such as mental health supports, assistance from the Family Resource Room and other to be determined services

CHILDCARE

A fee-based school-age childcare program will be offered at the Early College Academy campus. Students may attend the program on their off-campus learning days (except Wednesdays).



EXPANDED CAMPUS HYBRID

TEACHING AND LEARNING

- School will be held following our school calendar with high-quality and engaging teacher-led instruction and/or support each day
- To reduce the number of people in school buildings each day, two cohorts of students will attend in-person classes on opposite days. Every effort will be made to place all students from one household in the same group.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	IN-PERSON	IN-PERSON	VIRTUAL	VIRTUAL	VIRTUAL
GROUP B	VIRTUAL	VIRTUAL	VIRTUAL	IN-PERSON	IN-PERSON

- Group A students will attend school in-person each Monday and Tuesday with teacher-facilitated remote instruction each Thursday and Friday
- Group B students will attend school in-person each Thursday and Friday with teacher-facilitated remote instruction each Monday and Tuesday
- Every Wednesday, all students will participate in distance learning
 - Students will have opportunities for individual and small group support on Wednesdays
 - Teachers will use Wednesdays for individual student/family support, planning, collaboration, and creation of instructional content
 - All school buildings will be closed on Wednesdays in order to facilitate thorough cleaning and sanitation between student cohorts. Additional cleaning will take place over the weekend.

STUDENT EXPERIENCE

Brooklyn Center Elementary School

- In-person learning with a small cohort of students that focuses on the social, emotional, and academic well-being of each student
- Significant opportunities for live instruction on remote learning days
- Dedicated time each week for one-on-one check-in with classroom teacher

Secondary Schools (Middle School, High School, and Early College Academy)

- In-person learning that provides full access to the academic program
- Significant opportunities for live instruction on remote learning days
- Dedicated time each week for one-on-one check-in with homeroom teacher
- Dedicated office hours each week for drop-in support with all teachers

CHILDCARE

A fee-based school-age childcare program will be offered at the Early College Academy campus. Students may attend the program on their virtual learning days (except Wednesdays).



IN-PERSON LEARNING

Students would return to school as usual, but with increased health precautions such as masks, increased cleaning, social distancing and other measures, as recommended by public health experts. A decision to enter in-person learning will be made based on cases in our community decreasing well below the data currently available for August 2020.

TEACHING AND LEARNING

- School will be held following our school calendar with high-quality and engaging teacher-led instruction.
- Daily schedules may be modified to support social distancing (lunch, recess, staggered passing times)
- To the greatest extent possible, instruction will look and feel like it did prior to the COVID-19 pandemic

HEALTH AND SAFETY

- All health and safety precautions will be taken in order to create a safe learning environment for students and staff members

CONTACT US

More detailed information will be provided on the district website, www.bccs286.org/ReadyToLearn2020, as it becomes available.

Please note:

This information is subject to change throughout the school year as district practices and state guidance change.

Updated August 11, 2020.

CONTÁCTENOS

Si tiene preguntas sobre los modelos de aprendizaje para el año escolar 2020-2021, por favor llame a Stella Sola at 763-561-2120 x2010.

