Flow Chart of EL Stages and Services

Welcome at Enrollment Center
No interpreter needed

- Home Language Questionnaire (HLQ) completed & indicates primary language is English
- HLQ uploaded to student’s cum file. Student is not eligible for EL program and services

Welcome at Enrollment Center
No interpreter needed

- Home Language Questionnaire (HLQ) completed & indicates student has primary language other than English
- HLQ uploaded to student’s cum file. Enrollment Center notifies EL Coordinator & assessment plan is developed

Welcome at Enrollment Center
Interpreter needed

- Home Language Questionnaire (HLQ) completed & indicates student has primary language other than English
- HLQ uploaded to student’s cum file

Assessment Plan to Determine Identification

Kindergarten student & no previous MODEL score

- EL Coordinator administers MODEL test
- Student scores composite of 6.0. No EL services are provided & marked EL-N in MARSS
- Student scores composite of 1.0-5.9. Meets entrance criteria, EL services provided & marked EL-Y with start date in MARSS

Grade 1-12 student & no previous ACCESS or W-APT score

- EL Coordinator administers W-APT
- Student scores composite of 6.0. No EL services are provided & marked EL-N in MARSS
- Student scores composite of 1.0-5.9. Meets entrance criteria, EL services provided & marked EL-Y with start date in MARSS

If K-12 student & has current MODEL, ACCESS or W-APT score from another LEA

- Language proficiency scores are reviewed by EL Coordinator
- Current scores are
  - MODEL: Composite 6.0
  - W-APT: Composite 6.0
  - ACCESS: Composite 5.0 or higher with no domain below 4.0. Student does not meet criteria, no service provided & marked as EL-N in MARSS
- Current scores are
  - MODEL: Composite 1.0-5.9
  - W-APT: Composite 1.0-5.9
  - ACCESS: Composite 1.0-5.0 and/or domains below 4.0. Student meets criteria, EL service provided & marked as EL-Y with start date in MARSS